



St Marys RC

“Working, Praying, Sharing and Learning Together”
“Gweithio, Gweddiwn, Rhannu a Ddysgu gyda’n Gilydd”

Pupil Deprivation Grant 2023/2024

School Overview

Details	Information
Number of learners	235
Proportion of pupils eligible for PDG	28%
Date this statement was published	May 24
Statement authorised by:	Martin Buckley
PDG Lead	Donna Hawkins
Lead Governor	Russel Hathway

Funding Detail	Amount
Pupil Deprivation Grant	£61,719.67
Early Years Pupil Deprivation Grant	£19,550.00
Total PDG funding for the financial year.	£81,269.67



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Pupil Deprivation Grant Expenditure Plan 2024/2025

The Welsh Government issue a Pupil Deprivation Grant to reduce the impact of poverty on pupil attainment.

For the 2024/2025 financial year, St. Mary’s R.C. Primary School received PDG funding of £61,719.67 and EYPDG funding of £19,550.00.

This document gives detail on how the school plans to spend the Pupil Deprivation Grant during this financial year, and the impact that we’re hoping to see as a result.

Pupil Deprivation Grant		
Expenditure	Planned Activity	Success Criteria
£50,373	<p>Partial staff costs to raise standards and improve outcomes for eFSM and CLA pupils from Year 1 to Year 6.</p> <p>Pupils are supported through Numeracy & Literacy and Well-being interventions (Fluency Bee, Rapid Maths, Get Writing RWI, Rapid Reading, Precision Monitoring, RWI 1-1, RWI Fast Track, MAT 1-1, Thrive, ELSA, Lego Theapy).</p>	<ul style="list-style-type: none">• Identify, assess and improve outcomes for pupils through targeted intervention support for Numeracy and Literacy.• Identify, assess and improve the emotional health and wellbeing of pupils.• Pupils requiring additional pastoral support are identified and appropriately supported.• Basic skills of identified pupils are improved in an accelerated manner.• Identified pupils targeted for intervention support make more than expected progress.• Identified pupils make more than expected progress.• <i>Article 3: All adults should do what is right for you.</i>



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		<ul style="list-style-type: none">• Wellbeing interventions are used to improve the emotional health and wellbeing of learners.• <i>Article 27: Children should not be disadvantaged so that they can do many of the things that other children can do.</i>
£3,000	<p>Provide enrichment activities to support health and wellbeing.</p> <ul style="list-style-type: none">• Swimming• NextGen Sports• Martial Arts• Multi-Skills• Music• Skateboarding• Dance	<ul style="list-style-type: none">• Enrichment activities are used to improve the emotional health and wellbeing of learners.• All pupils have access and opportunity to develop skills and talents in ‘extracurricular’ activities.• Pupils develop interpersonal skills, teamwork skills and confidence.• Provision offers an important space for pupils to have fun, relax and enjoy new opportunities.• <i>Article 29: Education must develop every child’s personality, talents and abilities to the full.</i>
£7,100	<p>Staff costs for after-school provision – Targeting eligible pupils and vulnerable learners.</p>	<ul style="list-style-type: none">• Identified pupils can develop social skills and ‘soft skills’ in a safe and familiar structure.• Identified pupils have school based staff to support and role-play unstructured play.• Pupils develop self-esteem through experiencing and challenging themselves in unfamiliar activities.• <i>Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</i>



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£1,250	Staff cost for ALNCo to engage in Professional Learning to support identified pupils	<ul style="list-style-type: none"> ALNCo works alongside specialists from a range of fields to develop the school’s response to supporting identified pupils.
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Early Years Pupil Deprivation Grant

Expenditure	Planned Activity	Success Criteria
£18,182	<p>Partial staff costs to raise standards and improve outcomes for Early Years eFSM and CLA pupils.</p> <p>Pupils are supported to develop speech and language skills, numeracy & phonics skills, social and emotional skills, physical skills and well-being (RWI 1-1, re-enforcement of numeracy skills, Teaching Talking, bucket, well-being support)</p>	<ul style="list-style-type: none"> Standards of oracy improve Improved Social and Emotional skills. Improved Physical skills. Targeted pupils in Lower School make good progress from their starting point. Lower School pupils are supported on a daily basis. Targeted pupils access specific wellbeing support.
£950	Resources and Professional Learning to develop Speech and Language in Early Years.	<ul style="list-style-type: none"> Improved Speech and Language. Improved Social and Emotional Development. Identified pupils make significant progress from baseline.



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		<ul style="list-style-type: none">• Effective assessment of Speech and Language Development.
£400	Staff costs to develop Family and Community Engagement (FACE)	<ul style="list-style-type: none">• Families have the opportunity to engage with a range of parent support networks to