



“Working, Praying, Sharing and Learning Together”
“Gweithio, Gweddio, Rhannu a Dysgu gyda'n gilydd”

Action	Grant	Spend	Impact
<p>EYPDG partial staff costs – 50% costs CB</p> <ul style="list-style-type: none"> - Lower school learners are in school on a full time basis with staff who effectively cater for their well-being and learning needs. - Focus on raising standards of Oracy and Well-being. - Intervention Support through academic and well-being interventions. - PL linked to observations, environments and play based learning. 	EYPDG	£18,182	<p>EFSM – Nursery x2 EFSM – Reception x 8 CLA – Nursery x2 CLA – Reception x1</p> <p>IMPACT evident through progress in On Entry Assessment (Letter to the Child) in Nursery, RWI progress trackers and well-being FADE’s. Many of the identified pupils have an attendance for 23/24 above – 90%</p>
<p>LSA costs to deliver effective pupil ratio's in Foundation Phase (KW, SL, IB, CT, SE, CG, HW)</p>	EIG	£56,048	<p>Nearly all pupils in identified cohorts are supported to access the curriculum and make expected of better progress (relative to baseline).</p> <p>Many pupils in identified cohorts making expected progress in Maths and Numeracy.</p> <p>Many pupils in identified cohorts making expected progress in Language, Literacy and Communication.</p> <p>Many pupils in identified cohorts making expected progress in M&N AND LLC.</p> <p>Improved standards in reading for all pupils, evidenced through RWI assessment with most pupils (who have a lower reading age than chronological age) closing the gap between their reading age and chronological ages.</p>
<p>PDG Partial Staff Costs – 50% Costs KT, HL, CG, CC, AC, CB.</p>	PDG	£52,568	<p>Enhanced provision and improved outcomes for identified cohorts (Num/Lit interventions – CC, Thrive/Pass, ELSA - CB, KT, CT, HL)</p> <p>53 x identified pupils undertaking Num & Lit interventions (some pupils carrying out multiple interventions)</p> <p>Fluency Bee Rapid Maths RWI – get writing Get writing Precision Monitoring RWI 1-1 RWI – Fast Track MAT Num & Lit</p>

			<p>7 x identified pupils undertaking wellbeing interventions</p> <p>Thrive</p> <p>ELSA</p> <p>Coping and Connecting</p> <p>Rainbows</p> <p>Sunbeams</p> <p>Lego Therapy</p> <p>All pupils have made progress relative to baseline – indicated through PPMs, assessments, attendance, surveys</p> <p>All MAT pupils receive additional challenges in class through ‘MAT Challenge’ in differentiation. Weekly Num & Lit interventions are carried out for identified pupils</p>
Purchase ongoing Literacy & Read Write Inc resources	EIG	£4,070	<p>Continued development of standards in reading.</p> <p>4% increase in pupils making expected progress in LLC (Autumn – Spring)</p> <p>16% increase of FSM pupils making expected progress in LLC (Autumn to Spring)</p> <p>2% increase in boys making expected progress in LLC (Autumn to Spring)</p> <p>6% increase in girls making expected progress in LLC (Autumn to Spring)</p> <p>20% increase in EAL making expected progress in LLC (Autumn to Spring)</p> <p>20% increase in G&RT making expected progress in LLC (Autumn to Spring)</p>
Enrichment activities to support health and wellbeing (Swimming, NextGen, Taekwando, multi skills, Music)	PDG	£5,000	<p>Improved attendance, well-being, attitude to self, others and learning through participation in ‘extra-curricular’ activities.</p> <p>Years 1 – 6 six week swimming block</p> <p>Years 3 – 6 weekly Tae Kwando session 1.5 terms</p> <p>Years R – 6 multi skills sessions</p> <p>Years 3 – 6 weekly up beat music sessions 1 term</p> <p>Year 3 – weekly penny whistle sessions 1 term</p> <p>Improved attendance – 1.8% Autumn to Spring</p> <p>Improved attitude to learning</p> <p>Improved pupil behaviour in identified learners.</p> <p>Improved FACE.</p>
Wellbeing Lead /PL lead to have release time to work alongside EAS Wellbeing support to develop wellbeing throughout the school and feedback to staff	PL	£1,200	<p>Well-being provision continuing to meet the needs of all learners –</p> <p>Improved attendance, self-esteem and attitudes to learning across all groups of identified pupils.</p> <p>Wellbeing tracked termly through pupil progress meetings</p> <p>Wellbeing listed updated and amended</p> <p>Development of a wellbeing provision tracker to ensure a strategic approach to wellbeing interventions.</p> <p>Development of consistent approaches to supporting pupils to recognise their emotions</p>

			All pupils with ALN are making progress within class and through specific intervention support
Teacher costs -release time for professional Learning and carry out research	PL	£3,000	Staff continue to work alongside allocated Educational Phycologists to develop well-being in relation to lunchtime provision. Identification of accurate lines of enquiry to support the wellbeing of all stakeholders Spiral of inquiry model principles embedding through practice. Development of a self-evaluation of 'a whole school approach to emotional and mental wellbeing'.
staff costs to provide provision for after school clubs target vulnerable learners	PDG	£6,500	Vulnerable Learners targeted for afterschool provision through early access to application. Staff have 'face-time' with a majority of our Vulnerable Learners from 8:20am – 5:00pm 36 vulnerable learners access funded afterschool provision on at least one day.
Middle and senior leaders to access leadership development.	EIG	£1,000	Two members of staff have completed year one of the middle and senior leadership programs and are developing leadership capacity through allocated roles.
Provide additional Welsh resources whole school	WEG	£1,700	Improved welsh language skills evident through monitoring activities and frequency of spoken Welsh throughout the school.
Release time for ALNco to engage in PL and support ALN pupils	PDG	£1,200	Systems and processes that identify and support ALN pupils becoming embedded. ALN provision identified as a strength. ALNCo's new to role supported in fulfilling roles and responsibilities. Development of a new ALN school strategy to support ALN pupils and families. Updated provision mapping in line with ALN legislation. ALNCo's have brokered additional PL to support staff in supporting learners with ALN
Release time for staff to develop parent and community engagement.	EYPDG	£400	Achieved bronze FACE Award status in 23/23, Silver award status to be assessed in July 24. Achieved Bronze Heart of the Community award status and on course to achieve Silver Award status in June 24. Creation of a 'new to the area' parent/carer focus group to support our EAL families. Parental engagement tracked and families who aren't engaging receive 'check in' support. PACT sessions held termly alongside parent workshops. Increased PACT evident through attendance tracker.
GL Assessment costs	PDG	£1250	All pupils from Y2-Y6 are assessed termly through PTE, PTM, PASS, NGST. Data from assessments used to support accurate intervention and target setting. GL assessments (PTE, PTM, NGST) are carried out twice a year with data used to identify progress, individual pupil targets and intervention support - through pupil progress meetings. 75% of pupils making expected progress in Maths & Numeracy

			71% of pupils making expected progress in Language, Literacy & Communication 63% of pupils making expected progress in both Maths & Numeracy and Language, Literacy & Communication
Release time for RE leads to develop RE alongside new RECD requirement.	EIG	£1,000	Two year groups now using 'The vine and the Branches' as their primary RE planning resource. All other year groups are supported in using the model curriculum from June 24.
Purchase ICT resources to develop IT and support ALN pupils - 2 ipads and a new interactive whiteboard.	EIG	£5,000	IT resources being used by ALN pupils to support progress in Literacy and Numeracy.
Cluster Professional Learning to develop AoLE's	EIG	£1,250	Cluster INSET undertaken in Autumn 23 with continued Assessment and Progression network meetings taking place termly. ongoing monitoring discussions are taking place with the aim of completing triad working between schools in LLC
Release time and PL to develop MFL and sign language.	EIG	£1,250	Phrase of the week shared across the school in Welsh, French and sign. MFL placemats developed and being used across the school. IB updated sign language training registration in May 24
Purchase ongoing Numeracy package/ resources	EIG	£2,500	4 Maths resources purchased and are being used across the school to raise standards in Numeracy and Maths.
Process statutory assessments, assess data and progress, meetings with parents & School Professionals (Phycologist, GEMS & other outside agencies)	ALN (Imp)	£4,869	Identified staff have release time to meet with colleagues, pupils, parents and external agencies to discuss pupil progress, pupil targets and action planning.
LSA IB costs - Work with identified groups starting from Rec Sept 23	RRR	£14,079	Speech and Language Commucation & Wellbeing interventions ongoing (bucket) to support identified pupils and to develop pupil achievement and attainment /40% of salary costs
To purchase additional iPads to replace old devices 15 x Ipad mini / 5 Ipads	PDG	£5,265	Devices replaced as part of wave 3 device replacement scheme though Ed-tech. devices used daily to support individual pupil targets and to access DCF.
Nessy interventions Reading & Spelling, Dyslexia Quest, Number Sense.	RRR	£640	Resource purchased and is being used as an identification and support tool for identified pupils.
Professional Learning and Disadvantaged and Vulnerable Learners	PDG	£9,000	PL and subsequent wellbeing/academic interventions used to support well-being and pupil progress in Lit & Num.